## PARENTING HISTORY SURVEY

The Parenting History Survey (P.H.S.) is a written interview that asks you to briefly present basic background information about the parenting of your children, their care taking, and their previous and current living situations. The P.H.S. is intended to give you an opportunity to answer these questions in private, outside the stress of an interview, at your own pace, and in your own words. Anticipate that while completing the P.H.S., some people feel as if they are reexperiencing a difficult time in their lives—much as they would if they were discussing the time with another person. Take your time. Feel free to take breaks as you work.

You will be asked to provide both facts and opinions. Answer all the questions. Mark any "Not Applicable" question as "NA." Mark with a star (\*) the questions that you feel address the most important issues in the evaluation. If the space provided is not sufficient for you to answer a question fully, write in only the most important part of your answer and mark that question with a star (\*) also. Remember that this questionnaire is only an attempt to <u>briefly</u> alert the evaluator to significant issues—not an attempt to present each issue and concern completely. You will have an opportunity to be more complete in the interviews. Do your best not to overstate or understate the information that you provide.

The term "other parent" is used throughout the P.H.S. In most instances, the "other parent" is the children's other biological parent. The other parent may also be another parent figure or caretaker of the children (e.g. a step-parent, aunt, uncle, grandparent, or foster parent). If the children have more than one other parent, answer the questions using "other parent" to refer to the person who is contesting you in this matter.

If you do not have current information about the other parent, answer the questions about the other parent as best you can based on your previous knowledge of that person. If you or the other parent are not one of the biological parents, some of the questions will not apply to you as written. Answer all the questions about yourself. Use the other questions as an opportunity to tell the evaluator anything that you think might be helpful in conducting the evaluation.

The office personnel will help you with any part of the questionnaire that you do not understand (such as the meaning of a word) but they will not help you with interpreting the psychological meaning or importance of a question. The P.H.S. is not a test of spelling, grammar, neatness, or how small you can print. It is important to write legibly. Use ink or type your answers on the form so they may be photocopied later. Confine your answers to the space provided. Do not attach extra sheets or write in the margins. Complete it yourself. Do not discuss it with anyone including your attorney or your family until after you have returned it to this office.

Some of the questions may ask for information that you have already provided in a pervious answer. When that occurs, direct the reader to the previous question. Except when a summary is requested, there is no need to provide the same information more than once. You will find the task much easier if you read the whole questionnaire before beginning. By doing so you may anticipate where to best provide information and how to avoid repeating the same answer.

The P.H.S. contains about 100 questions. There is no time limit. You do not need to respond beyond "Yes" or "No" to about half of the questions unless you feel there is a significant concern, allegation, or conflict in the area addressed by the question. Unless instructed otherwise, it is important that you <u>return this questionnaire at least two days before your next appointment</u> so that there is adequate time for the evaluator to read it before the appointment.

1. YOUR NAME:			_Age:	Birth Date:	//	
2. OTHER PARENT'S	S NAME:		_Age:	Birth Date:	//	
3. Name of Child	Sex Current Age	Date of Birth	<u>B</u>	Biological Mother		Biological Father
	M-FYrMo	//	-			
	M-FYrMo	//	-			
	M-FYrMo	//	-			
	M-FYrMo	//	-			
	M-FYrMo	/	-			
4. What is the children	's biological relationship ar	d legal relationship w	vith yourse	elf and with the other	parent?	
BIOLOGICAL RELAT	TIONSHIP WITH YOU:	WIT	H OTHER	PARENT:		
LEGAL RELATIONS	HIP WITH YOU:	WIT	Н ОТНЕБ	R PARENT:		
	najor strengths or significa ne during your relationship:		el exist o	r existed in your rela	ationship wi	ith the other parent for any
mutual pride & respe openness, intimacy, t parenting styles handling of finances friendship & support other, list:	rustlove, affecti compatible shared expe	on & sex faiths & beliefs riences & interests	- - -	differences that con compatible martial a desire to have child balance of authority mutual job/ professi	& family roleren & to be y, power, sta	les & expectations parents
threaten to mistreat n emotionally mistreat sexually mistreat me.	me."used drugs : ."threaten to !	or may)  I to excess." to excess." narm him/her self."	or that yo	_use or create conflic	ets in an abu	sive way."  bhysical impairment."
physically mistreat m		narm him/her self."	=			

you have had (or that you now have) ab	out the other parent. Answer by
chose to be absent from the childrehave an impaired emotional bond vbe an adequate parent, but I am betbe inadequate or incompetent to ca	vith the children." ter for the children."
om your perspective:	
think the other parent is likely to raise a at I may)	about you. Answer by completing the
emotionally mistreat him/her."sexually mistreat him/her."threaten to mistreat him/her."physically mistreat him/her."	use alcohol to excess."use drugs to excess."threaten to harm myself."physically harm myself."
	chose to be absent from the childrehave an impaired emotional bond vbe an adequate parent, but I am betbe inadequate or incompetent to ca  think the other parent is likely to raise a at I may)emotionally mistreat him/her."threaten to mistreat him/her."threaten to mistreat him/her."physically mistreat him/her."

(C.A.S.A.), attorney pastor, physician, cor	for the child, Juvenile, unselor, therapist, men	Domestic, or Family Court Case Worker, Ch	tem (G.A.L.), Court Appointed Special Advocate aild Protective Services (C.P.S.), Case Worker, teacher "Yes", provide each name and phone number, describe
<u>Name</u>	<u>Phone</u>	Involvement or Role	Do you agree to have the evaluator consult with them when requested?
	:	:	(Yes/No)
	:	: :	(Yes/No)
	: :	: :	(Yes/No)
	:	:	(Yes/No)
		n you would like to have evaluated or consult in call the evaluator when requested.  Reason for Consultation	ed, indicate the reason that you would like them to be  Do you agree to have the evaluator consult
			with them when requested?
	: :	: :	(Yes/No)
	: :	: :	(Yes/No)
	:	: :	(Yes/No)
	:	:	(Yes/No)

10. Summarize how you think the other parent would describe the major aspects of the current situation.

13.	The parenting, visitation, or residence arrangement now in effect began about/
14.	This current arrangements is a () temporary or a () permanent parenting, visitation, or residence arrangement.
15.	Who decided what the current parenting, visitation, or residence arrangements would be? How was the decision reached?
16.	Indicate when the children are scheduled to reside with and to be cared for by you, the other parent, and/or another custodian.
	Day and hours with you:
	Day and hours with the other parent or another custodian:
17	And the manifest with the company distriction and additional test (Vac. No. ) If "Vac" describe
1/.	Are there significant problems involving the current visitation or residence schedule itself? (Yes_/No_). If "Yes", describe.
18.	What led to the change from any previous parenting, visitation, or residence arrangement to the current one?

19. Is this evaluation being conducted by order of the court? (Yes/No) Has this evaluator been appointed by court order? (Yes/No). If "Yes", indicate the court appointed role: Evaluator (), Guardian ad Litem (), Arbiter (), Special Master () Is this the first psychological, psychiatric, or mental health evaluation of any type in which any member of the family or families has participated? (Yes/No). Is this evaluation being conducted with the knowledge and consent of each person who has legal custody of each child in question? (Yes/No). Is this evaluation permitted without any restrictions in all previous court orders? (Yes/No). If "No" to any of the above, describe:					
20. If you or the other parent are currently represent	ted by counsel, provide the name, address, and phone number of each attorney.				
NAME OF YOUR ATTORNEY:	NAME OF OTHER PARENT'S ATTORNEY:				
ADDRESS:	ADDRESS:				
CITY, STATE, ZIP:	CITY, STATE, ZIP:				
PHONE NUMBER:	PHONE NUMBER:				
21. Have you ever had a different attorney (Yes/No).	No) and have you ever acted as your own attorney (i.e. appeared 'pro se') in any matter				
22. Has the other parent ever had a different attorne 'pro se') in any matter before the court? (Yes_/No	y (Yes/No) and has the other parent ever acted as his/her own attorney (i.e. appeared).				
23. Describe the extent of the court's involvement in	n this matter to date. Include your understanding of the current orders of the court.				
	e evaluator to review (such as pleadings, court orders, decrees, affidavits, police reports, If "Yes", provide copies of the documents to the evaluator. Summarize the major facts that documents.				

Name Relation	<u>nship</u>	Age _	<u>Name</u>	<u>Relationship</u>	<u>Age</u>	

		or those of the other parent have an Yes_/No_). If "Yes", describe.	involvement that you think	is significant in this parenting,
		e children's relationships and invol-		
describe.	its, uncies, cousins, grandp	arents, step-grandparents, etc. be ra	used as part of this evaluation	on? (Yes_/No_). If Yes,
				ne dates of attendance, the degree(s) present and past schools and teachers?
(Yes/No).  School	Area/Program/Major	Dates Attended	Degree Earned	Average Grades
<u>School</u>	:	: / to / :	:	Average Grades
	:	:/to:	:	
	:	:/to:	:	
	:	:/to:	:	
		d about your educational history or ude any information about any educ		are relevant to the current evaluation? o completion.

34. Describe your work history for	your past four employments.	Start with your most recent position.	Include homemaker of	or periods of
unemployment, when appropriate.	Do you consent for the evalua	ntor to consult with your present and j	past employers? (Yes_	_/No).

<u>Employer</u>	<u>Position</u>	Dates of Employment	<u>Major</u> <u>Responsibilities</u>	Reason(s) for Leaving
	:	:/	;	:
	:	: to	;	:
	:	:/	;	:
	:	:/	:	:
	:	: to	:	:
	:	:/	:	:
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35. Might concerns or allegations be raised about your work and professional history or that of the other parent that would be relevant to the current evaluation? (Yes\_/No\_). If "Yes", describe.

36. Might concerns or allegations about your physical health or that of the other parent be raised as part of the evaluation including such concerns as illnesses, injuries, physical fitness, smoking, over- or under-eating, etc.? (Yes\_\_/No\_\_). If "Yes", describe your general health and describe any concerns. Do you consent for the evaluator to consult with all of your present and past health care providers and those of your children? (Yes\_\_/No\_\_).

37. Might concerns or allegations about coercive, int parents as part of this evaluation? (Yes/No). If		ent, or hostile behavior on your part be raised by the other
38. Do you have concerns about coercive, intimidating relevant to this evaluation? (Yes /No ). If "Yes,"		nostile behavior on the part of the other parent that would be
relevant to this evaluation: (1es_/1vo). If 1es,	describe.	
	d o gy ou	
	nate total number of session	). If "Yes," give the name of each counselor, the approximate is that you saw each counselor, and your reasons for entering ast counselors and therapists? (Yes_/No_).
Counselor Name, Address, Phone Number	Start-End Dates Total Number of Sessions	Reasons for Entering Counseling
	: : :	: : :
	:	:

40. Have you attended any parenting classes, anger management classes, marriage encounter seminars, A.A. or N.A. meetings, or other
psychologically oriented meetings, classes, or seminars? (Yes_/No_). If "Yes", give the name of each class, the approximate starting date,
the total number of hours spent in meetings, and your reasons for attending each. Do you consent for the evaluator to consult with your present
and past instructor(s) or group leader(s)? (Yes_/No_).

Name of Class or Seminar	Starting Dates, Total Number of Hours	Reasons for Attending the Class, Seminar, or Meeting
	:	:
	:	:
	:	:
	:	:
	:	:

41. Indicate the amount of alcohol you drank in the past year. Indicate when you drank (e.g. days, evenings, weekends), where (e.g. home, job, restaurants, parties), what (e.g. beer, wine, liquor), how often (e.g. number of times each day, week, or month), and how much you drank each time (e.g. number of drinks).

When	Where	<u>What</u>	How Often	How Much Each Time
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	•	:
		•	•	•
	•	:	•	•
		•		•
	•	•	•	•

42. Indicate the amount of alcohol the other parent drank in the past year.

When	Where	<u>What</u>	How Often	How Much Each Time
	· :	:	:	· :
	:	:	:	:
	:	:	:	:
	:	:	: •	:
	· :	· :	:	· :
	:	:	:	:
	:	:	:	:

			or that of the other parent be ra alcohol and any changes in th	aised as part of this evaluation? (Yes/No) is pattern.
				gs, weekends), where (home, job, parties), what w much you took or used each time.
When	Where	<u>What</u>	How Often	How Much Each Time
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
45. Describe the	use of all non-legal dr	rugs by the other paren	nt in the past year.	
When	Where	What	How Often	How Much Each Time
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
			non-legal drugs or that of the e and describe any changes in	other parent be raised as part of this evaluation this pattern.

If

47. Has there been any contact with any professional or agency that was related to emotional or behavioral difficulties, personality problems, mental illness, anger or violence, drug use, alcohol use, counseling, arrests, or incarcerations by you (Yes/No) that you have not already described? If "Yes" to any, describe.
48. Have you had any marriages or other long-term romantic relationships <u>prior</u> to the one with the other parent? (Yes_/No). If "Yes", provide the beginning and ending dates of each relationship, the type of relationship it was (e.g. dated, married, lived together, etc.), a brief description of the current quality of that adult relationship, and the names and ages of any children from those relationships, including stepchildren.

Start/End	Type of Adult	Current Quality of Adult	Child Name	<u>Age</u>
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:
	:	:	:	:

49. If you have children from a previous relationship, describe each parenting, custody, residence, and/or visitation arrangement, the amount of time you actually spend with each child, and provide a description of the quality of your current relationship with each child. Be specific.

Child Name	Current Parenting, Custody Residence, and/or Visitation Arrangement	Amount of Time You Actually Spend With Each Child	Description of Your Current Relation- ship With Child
	:	:	:
	:	:	:
	:	:	:
	:	:	:
	:	:	:

50. This question requests a brief history of your relationship with the other parent. Starting with the earliest first, present in chronological order a listing of the approximate dates of events such as when you met, lived together, married, bought a home, changed jobs, had miscarriages or abortions, had children, had serious marital, health, or financial problems, moved, had affairs, discussed divorce, had counseling, separated, reconciled, filed for dissolution, got divorced, experienced parenting, custody or visitation problems, filed for modification, etc.

<u>Date</u>	Event or Occurrence
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53. What let to the ultimate break-up of the relationship What impact has this had on the current situation?	p with the other parent	? Who initiated the dec	ision and action to end the	e relationship?
54. Between the start and end of your relationship with (Yes_/No_). If "Yes", describe what impact this has other person(s).				
55. Are you currently residing with the other parent? (current living arrangements.	Yes_/No_). If "No"	, provide the date of sep	oaration (/). I	Describe your

56. Are you currently involved in any romantic or intimate relationships? (Yes_/No_). If "Yes," describe what impact this has had on the current situation and describe any relationship between your children and the person with whom you currently have a romantic relationship. What do you contemplate to be your future involvement in this relationship? Would you agree to also have this person evaluated? (Yes_/No_).
57. Between the start and the end of your relationship with the other parent, do you think that the other parent was involved with other person in any romantic or intimate relationships? (Yes/No). Do you think that the other parent is currently involved in any romantic or intimate relationships? (Yes/No). If "Yes" to either, describe what impact this has had on the current situation and describe any relationship between your children and each other person.
58. Might any additional concerns or allegations about your sexuality with other adults or that of the other parent be raised as an issue in this evaluation? (Yes_/No_). If "Yes," describe.
evaluation: (Tes_/No_). If Tes, describe.

59. Might concerns or allegations be raised about the possibility that any child might be or might have been "at risk" for physical, sexual, or emotional abuse, neglect, or exploitation while the child was/is in your care? (Yes/No) or that of the other parent (Yes/No)? If "Yes", describe.
60. Do you have concerns that any child, including your own, might be or might have been "at risk" for abuse, neglect, or exploitation from anyone else that you or the other parent knows? (Yes_/No_). If "Yes", describe.
61. To the best of your knowledge, has anyone in your family (including you), anyone in the other parent's family (including the other parent or any of the children been the victim of any form of abuse, neglect, or exploitation? (Yes_/No_). If "Yes", describe any concern that you have not already mentioned or that you wish to emphasize.

	other parent lived	in the same residence, indi-	cate the approximate <u>number</u> of times that you and the
other parent typically			
	You per month	Other parent per month	Comments
dressed the children	times	times	
bathed them	times	times	
toileted them	times	times	
read to them	times	times	
cooked for or fed them	times	times	
played with them	times	times	
disciplined them	times	times	
helped then with homework	times	times	
put them to bed	times	times	
woke them in the morning	times	times	
took them to or from school	times	times	
shopped for their toys and books	times	times	
shopped for their clothes	times	times	
got up in the night with them	times	times	
stayed home with them when they were sick	c times	times	
took them to/from religious activities	times	times	
took them to sports and school activities	times	times	
specify*	**times	times	
specify*	**times	times	
64. Describe how the parenting tasks and rewas this division decided upon? How did the	•	• • •	complished between you and the other parent. How

62. What percentage of the parenting of the children did you provide in the last six months that you and the other parent lived together in the

\_\_0%-14% \_\_15%-24% \_\_25%-34% \_\_35%-44% \_\_45%-54% \_\_55%-64% \_\_65%-74% \_\_75%-84% \_\_85%-100%

same residence?

65. What are your strengths and assets in the way you parent children?
66. Might concerns or allegations about your parenting activities, parenting ability, or parenting style be raised as part of this evaluation (Yes_/No_). If "Yes", describe.
67. What are the strengths and assets in the way that the other parent parents the children?

is evaluation?
_/No). If
nd training?

			lving any of the children's athletic or recreational activities?
(Yes_/No).	ii Yes , describe your inv	volvement and that of the other parent in	each activity.
72 Amathama	one significant discomponen	to between view and the other moment in an	ar other energial interest activity talent trait shility or skill
			by other special interest, activity, talent, trait, ability, or skill that of the other children enjoy? (Yes_/No_). If "Yes",
describe your i	nvolvement and that of the	other parent in these areas.	
70 B 11 1			
			pist, counselor or other provider of health care for each of person who brought the child to the last visit, and the date of
	each provider.	3,	
Name of		: Child & Problem(s) Being Treated	: Person Who Brought
Provider		:	: Child to Last Visit
Profession Address		:	: ·
		:	
Phone		:	:
Name of		: Child & Problem(s) Being Treated	: Person Who Brought
Provider		:	: Child to Last Visit
Profession		:	:
Address		:	: :
Phone		:	; :

Name of	: Child & Problem(s) Being Treated	: Person Who Brought
Provider	:	: Child to Last Visit
Profession	<b>:</b>	:
Address	:	:
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Phone	:	:
Name of	: Child & Problem(s) Being Treated	: Person Who Brought
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Address	:	:
	<u> </u>	:
Phone	:	:
Name of	: Child & Problem(s) Being Treated	: Person Who Brought
Provider	:	: Child to Last Visit
Profession	:	:
Address	:	:
	·	•
Phone -	<u> </u>	•
	- <del></del>	•

<sup>75.</sup> Do you believe that any of the children could benefit from any special services related to speech, hearing, or sight problems, or from other physical or psychological problems, developmental delay, or chemical addictions? (Yes\_/No\_). If "Yes", describe.

76. What is your work schedule and what is the schedule of other adult activities in which you engage such as athletic teams, meetings, classes, or church? How often are you out of town? How might these commitments effect the children's schedules?
77. What is the work schedule of the other parent and what is the schedule of other adult activities in which the other parent engages such as athletic teams, club meetings, classes, or church? How often is the other parent out of town? How might these commitments effect the children's schedules?
78. What are the children's school schedules and what are the schedules of other activities in which the children engage such as work, sports, church, and other classes, groups, teams, clubs, and activities? How might these commitments effect the parenting schedule?
79. Have there been any difficulties regarding telephone or mail contact with the children during separations? (Yes/No). If "Yes," indicate the difficulty and your thoughts about the best solution.

80. Do you believe that the other parent might contemplate limiting the access between you and any of the children? (Yes_/No_). If "Yes", describe.
81. Do you believe that there is currently a "primary parent" to whom the children feel more attached or with whom the children feel more involved? (Yes_/No_). If "Yes", in what way might that person be seen as the "primary parent." Describe the way in which the "non-primary" parent could have been more involved with the children.
82. Have any of the children resided or lived for an extended period with someone other than the biological parents? (Yes_/No). If "Yes," describe.

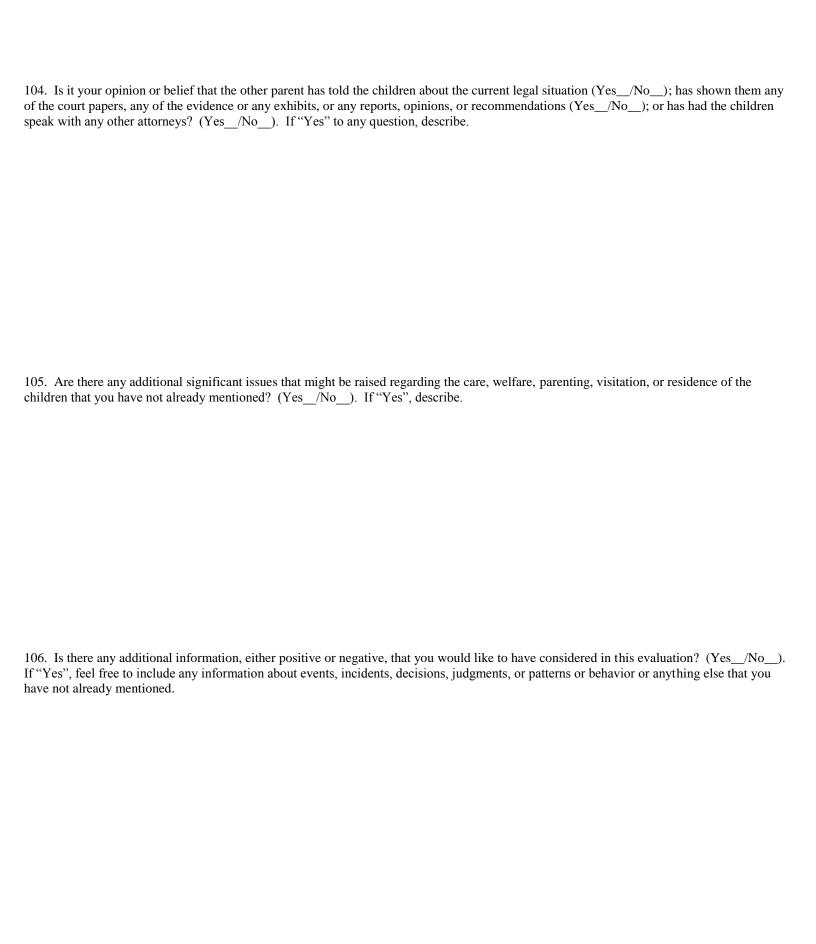
83. What has been each child's experience with separation from each of the parents in the past? What is the longest that each child has been separated from each of the parents? How did each child react to being separated? Describe each answer.
84. Do you contemplate any move of your residence or change in your living arrangements in the foreseeable future? (Yes_/No_). If "Yes", describe.
85. Might concerns or allegations about the residences, living conditions, or neighborhoods of either parent be raised as an issue in this evaluation? (Yes_/No_). If "Yes", describe your residence and that of the other parent indicating where the children have friends, play, dehomework, and sleep and describe the concern.
nome work, and steep and desertoe the concern.
86. Have the children said anything to you or to others with regard to their perceptions, feelings, opinions, and preferences about their parenting, visitation, or residence? (Yes_/No). If "Yes", describe.

87. Why do you think the children have said the above? Also indicate whether you think the children spoke spontaneously, were questioned or were lead to say what they did.
88. How much weight do you think should be given to the children's perceptions, feelings, opinions, and preferences? Why?
89. Do you believe that the children's having a substantial future relationship with the other parent is important to their welfare?
(Yes/No). Explain your answer and include what you believe would be the value or benefit and the detriment or risk to the children of a future relationship with the other parent.
Value or Benefit:
Detriment or Risk:

90. Describe what you believe to schedule the days and the hours thand non-special occasion time.				
91. Describe the schedule you thi	ink best for the following the			
2). Spring Vacation (Inc	eluding Easter Sunday):			
3). Summer Vacation (In	ncluding July Fourth and L	abor Day):		
92. Describe the yearly schedule	you think would be best fo	r each of the follo	wing occasions:	
With You President's Day () M.L. King's Birthday () Valentine's Day () Memorial Day () Halloween () Children's Birthdays () Your Birthday () Other Parent's Birthday () Mother's Day () Father's Day () Religious Holidays ()		No Special Schedule () () () () () () () (	Other Specify	
93. What is the maximum number outinely for regularly scheduled Routine separation for vi	visitation/parenting and occ	casionally for long		
Occasional separation fo	r vacation/holiday travel fr	om <u>yourself</u> for up	to days; from the other pa	urent for up to days

ne

101. This hostility is likely	to include:			
financial manipulations/o_strong expressions of disother verbal violence/abtother, list:	liketh	iolence toward/destruction of property areats of personal physical violence ctual personal physical violence	alienation of the children's affectionwithhold access to the childrencustodial interference/kidnapping of the children	
areas of difficulty, indicate t		sion-making and the form of dispute resolu	ement and conflict between you and the other parent. For eation that you feel would be the best to deal with each area of	
areas of difficulty, indicate t			tion that you feel would be the best to deal with each area o	
areas of difficulty, indicate t		Form of Decision Making and D	ntion that you feel would be the best to deal with each area of the best to deal with each area.	
areas of difficulty, indicate t	he form of decis	Form of Decision Making and Decision making that is []joint or []p dispute resolution through []counsel decision making that is []joint or []p	bispute Resolution  primarily by ling, []mediation, []arbitration, []court order	
	-> -> -> -> -> ->	Form of Decision Making and Decision making that is []joint or []p dispute resolution through []counsel decision making that is []joint or []p dispute resolution through []counsel decision making that is []joint or []p dispute resolution through []counsel decision making that is []joint or []p	Dispute Resolution  Disput	



107. Summarize what you believe to be the most important issues and	concerns that you wish to have considered.
Signed	Date//
How many hours did you spend completing the P.H.S.	(Hours)
Did you have adequate time to complete the P.H.S. before it was due?	
Would you like it returned to you for additional time?	(Yes/No)
Please indicate how adequate you found this questionnaire to be in propackground information about the current parenting, custody, visitation	
[] Very Adequate; [] Adequate; [] Neutral; [] Inac	dequate; [] Very Inadequate
OPTIONAL: Do you have any suggestions for improving the P.H.S. suggest particular questions that might be added, omitted, or reworded	